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ERASMUS+ KA229:

EUROPEAN SCHOOLS STAND AGAINST BULLYING

ITALIAN EDUCATIONAL POLICY AGAINST BULLYING AND CYBERBULLYING



THE ITALIAN AND UMBRIAN EDUCATION POLICY AGAINST BULLYING AND CYBERBULLYING

- **PREFACE:**

- the Italian legislation lacks the reference to bullying.
 - Episodes related to bullying are punished according to the Penal and Civil code and the Italian Constitution
 - Cyberbullying has been deeply faced in Italy with the new Law n. 71, 29 may 2017
- The main points of major interest for the SCHOOL WORLD and FAMILY ENVIRONMENT may be as follows:
 1. What is meant by "cyberbullying"?
 2. How to change the school?

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1. What is meant by "cyberbullying"?

The standard provides for the first time a legal definition of cyberbullying as any form of pressure, aggression, harassment, blackmail, insult, defamation, libel, identity theft, alteration, misappropriation, manipulation, unlawful processing of personal data in detriment of minors, made via internet, as well as the dissemination of contents online having as object also one or more components of the family of the child whose purpose intentional and predominant is to isolate a smaller or a group of children by putting in place a serious abuse, a malicious attack, or to make fun of them (Art.1) and indicates preventive and educational measures against minors (whatever the role in the episode) to be implemented in the framework of school and not only.

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2. How to change the school?

The law defines the role of the different actors in the world of Italian school (MIUR, USR, schools, teaching staff) in the support of preventive, educational and re-education activities. All of these actions of attention, protection and education are addressed to all the children involved in episodes of cyberbullying, whether they are in the position of victims or of the leaders of offenses, and without distinction of age in the framework of school institutions. In particular:

A. Each school should identify among teachers a contact with the task of coordinating the initiatives of prevention and contrast of cyberbullying, also with the cooperation of the police forces and of associations and centers of aggregation among young people present on the territory. The role of the teacher is therefore central.

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B. Will be promoted the active role of the students and former students in activities of peer education, prevention and contrast of cyberbullying in schools.

C. In the context of educational alliance, the school headteacher who becomes aware of acts of cyberbullying shall promptly inform the parents of the children involved. The regulations and the educational responsibility act (intended to all school families) will need to be supplemented with references to the conduct of cyberbullying.

D. The scholastic institutions must promote, in the context of their own autonomy, education to the conscious use of the internet network and the rights and obligations connected thereto. Regional school offices are called to promote projects in schools as well as integrated actions on the territory of contrast of cyberbullying and education to legality.

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The last document edited on Bullying has been:

ANNOUNCEMENT 1055/2016 NATIONAL PLAN FOR THE PREVENTION OF BULLYING AND CYBERBULLYING BY MIUR IN WHICH THE SCHOOLS WERE ASKED TO SUBMIT PROJECTS ON THE OBJECTS FINANCED BY THE MINISTRY OF EDUCATION AND UNIVERSITY RESEARCH.

The 7th of February has been appointed THE NATIONAL DAY DEVOTED AGAINST BULLYING AND CYBERBULLYING.

THE UMBRIAN EDUCATION POLICY AGAINST BULLYING AND CYBERBULLYING

Following the entering into force of the National L.29 May 2017 n.71 the Umbrian region has developed a regional law against «Bullying and Cyberbullying»

The Regional law 4/2018 aims at preventing and combating the phenomenon of Bullying and Cyberbullying in all its aspects.

In order to protect and enhance the educational growth, social and Psychological well-being of minors. To this end, the Umbrian Region promotes and supports programs and projects aimed at the diffusion of a culture of legality and respect for the dignity of the person and the Biopsycosocial integrity of minors. In particular within the school environment and places of youth aggregation.