



EUROPEAN SCHOOLS STAND AGAINST BULLYING

Minutes of the working session: Chania, 27-28 February 2020

1. Welcome tour in the school
2. Implementation of the project activities
3. Italian partner joined to the meetings via Skype

➤ Sing No to bullies

- how will the activity carry out
- dissemination
- what problems can be

Conclusions:

- Each partner schools prepare a song and a video
- Dissemination of the activity should follow on, uploading to project website, Facebook and twinspace, also playing in the future school festivities. Announcing it in our schools as well.

- Be sure your tunes will be restricted or not, be careful about copyrights.
 - Before the mobility in Turkey it should be ready. The deadline is 15 March.
 - Portuguese partner is preparing it bilingually.
- **What can we do to keep in touch our sts with each other? How should we link our sts inside and outside the school with each other? We should use different communication ways . We should organise a contact activity with each other directly such as on twinspace.**
- **What would you do ?-** a book with scenarios and solutions-
BULLYING AWARENESS BOOK
- students write scenarios on different types of bullying and from different perspectives/situations: bully, bullied and bystander, they exchange them with partner schools which have to give the solutions for each situation.
- Include drawings and illustrations related to the stories.
- An idea for the book is Story Jumper site. Each partner adds their own pages. You can add sts' voices to the book. Partners are invited to the tool with their e-mail addresses. All must be related to Awareness Book. It can be printed and distributed to other stakeholders.
 - Deadline is May 2021.
 - One scenario-One type of bullying-3 ideas of bully, bullied and bystander
 - Pyhsical bullying –Portugal
 - Social bullying – Greece
 - Cyberbullying – Italy
 - Verbal bullying – Romania
 - Emotional bullying – Turkey

*All materials realised during mobilities in the students' workshops which deal with bullying scenarios should be found in the book.

- **Renzo from Italy gives information about Resource Book and project website.**

The website address is <https://erasmusbullying.weebly.com/>

- all partners send Renzo the scenarios of the lesson/activity/game that are presented during teachers' workshops in all mobilities

Conclusions:

- the site will have EVALUATION section where should be uploaded: Evaluation sheets should be for every mobility on the project website; other materials which show evaluation of the objectives' achievements and reaching the project impact; Questionnaires of the mobilities will be uploaded to the project website. 2 kinds of surveys should be applied in the beginning and in the middle of the project (at the end of the 1st year)
- All the logos should be seen at the same time on the project website and each project material should be uploaded to Google Drive with its own name for project website, Facebook and twinspace.
- Lessons presented in the mobilities by partners must be uploaded to Google Drive, the project website and Resource Book. Deadline is 8 March.
- the site will have a DISSEMINATION section where all partners need to upload materials to prove the dissemination of project's outcomes (how participating teachers and students disseminated the results of their participation in mobilities C1, C2, C3, C4, C5, C6, C7, C8, C9, C10; how partners disseminated the project outcomes: sites, Resource Book, Bullying Awareness Book, etc.)
- the site will have sections for each activity planned in the application (P5, P18, P7, P8, P10, P13, P14, P17, P19)
- the home page of the project will have the official Erasmus+ disclaimer

- **The Mobility in Portugal**

19-23 October 2020

1st NEWSLETTER: prepared by GR

- Evaluation and dissemination activities we have done for all stakeholders

- Why do we need? Who can use it?
- Mention about things you did and give information.
- Like a magazine/electronic format/a word doc. with the text,links, photos, opinions, participants, general ideas,useful things ...
- English and formal language of partners (bilingual)
- 4 pages for each school
- Evaluation of the first year
- Materials should be sent to Greek School till May/June but the deadline for the Greek partner to finish it is September 2020

➤ **Monitoring the project**

Conclusions:

- P1 gives a format for reporting the activities, each school fills in it and sends back to Claudia.
- Write your explanations if you have children with participation problems, special education needs, strong or weak points.
- How do the sts participate to this activity? How many were they? How do they support the activity? How are they supported?
- Talk about the participants' opinions, feedback, dissemination on the report, search and benefit from impact sentences in the application form. How should it go on?
- P1 shares with partners the Evaluation plan, the Dissemination plan and the Monitoring plan for the first year; each partner makes its own;
- After each activity of the project, all partners fill in the Report Format and send it to P1;
- at the end of the 1st project year, all partners fill in the Dissemination Report and send it to P1
- Dissemination, evaluation and sustainability are important. We monitor them at the level of organisation.

- P1 collects all the reports and compare with GANT diagram. Alexandra's plan is a sample how to monitor. Everything is checked as it's done or not for the first year evaluation.
- Visibility, promotion and dissemination are important. Twinspace and newsletter is dissemination. How we share is dissemination and we should put on sth everywhere for the project results.
- All partners will prepare a dissemination plan with a report at the end of the project; dissemination of activities,date/duration,target audience,number of participants,partners involved,addressed to who..

➤ **Mobility Tool**

Conclusions:

- LTT activities are uploaded to the Mobility Tool and we should write the numbers of participants according to the application form and we should talk about extra sts on the management implementation of the final report of the project if we take money from there.
- Bullying activities can be national and international and should be in school time period.
- The second project meeting which is held by P1 in Bucharest can be in September if it is possible for everyone else – decision will be made until June this year.