



SCUOLA SECONDARIA 1° "COCCHI-AOSTA" TODI



Scuola Secondaria I Grado "COCCHI - AOSTA"

Piazzale G.F. degli Atti, 1 – 06059 Todi (PG)

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ERASMUS+ KA229:

EUROPEAN SCHOOLS STAND AGAINST BULLYING

**THE SCHOOL
PRESENTATION**

THE SCHOOL

The school Cocchi-Aosta is placed in a large agricultural and touristic area characterized by the municipalities of **Todi** (the largest town about 16000 inhabitants), **Collazzone**, **Montecastello di Vibio** and Fratta Todina.



THE SCHOOL

The school Cocchi-Aosta named from two important historical characters:

Giuseppe Cocchi

and

Amedeo d'Aosta



Patriot from Todi



Member of the former
Italian royal Family

THE HEADTEACHER



Prof. Giovanni Pace

THE SCHOOL

The main school is in Todi; three other branches are in Pantalla, Collepepe and Fratta Todina.



THE SCHOOL

The main entrance in Todi



THE SCHOOL

The branch of Pantalla



THE SCHOOL

The branch of Collepepe



THE SCHOOL

The branch of Fratta Todina



THE SCHOOL

THE SCHOOL HALL

*Against all the Dictatorships -
a World of Peace,
prof. Igino Ficola, art Teacher*



THE SCHOOL

THE TEACHERS ROOM



THE SCHOOL

THE GYM



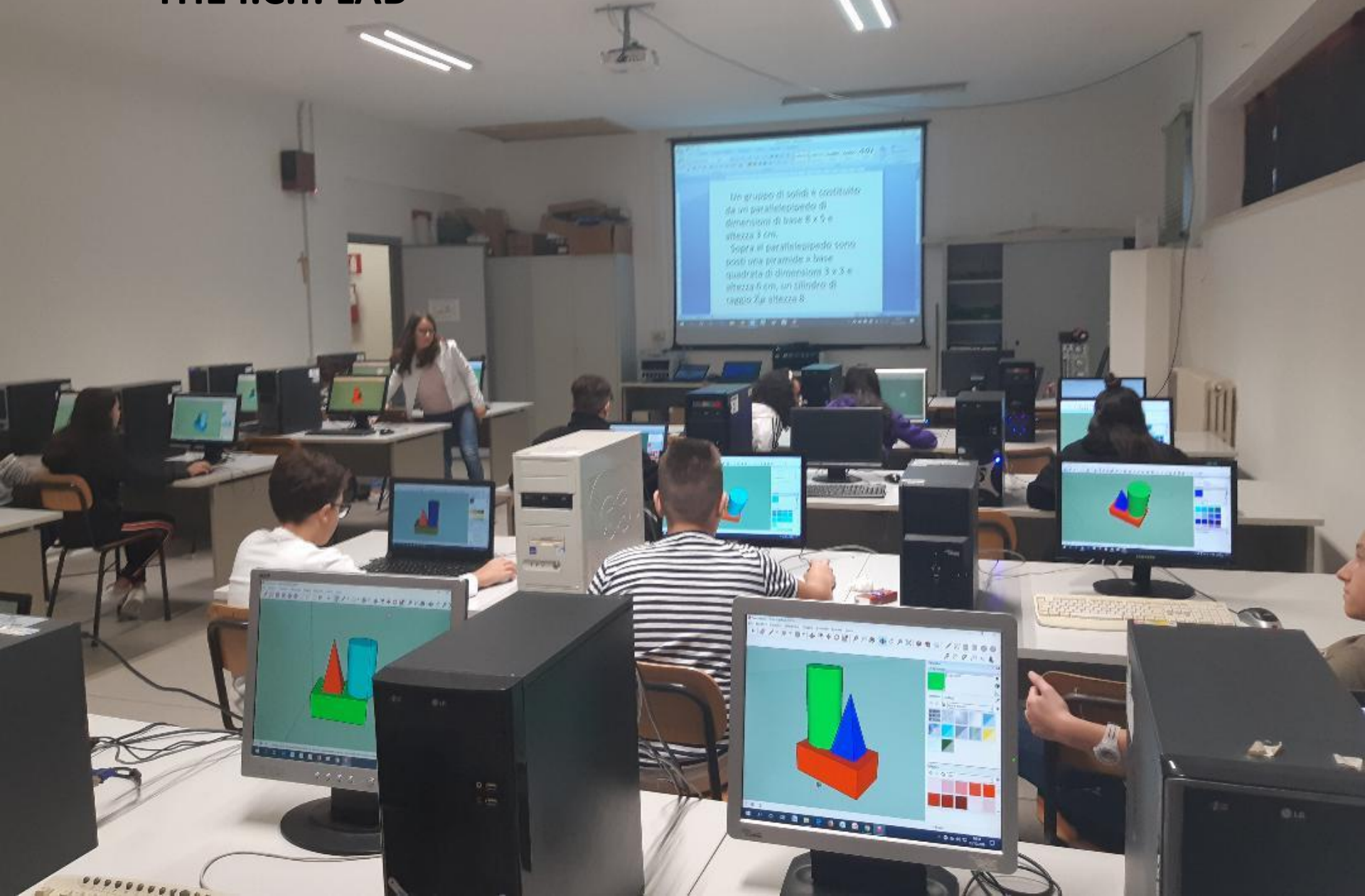
THE SCHOOL

THE MULTIMEDIAL 3.0 ROOM



THE SCHOOL

THE I.C.T. LAB



THE SCHOOL

THE ART LAB



THE SCHOOL

THE ORCHESTRA



THE SCHOOL

SCHOOL FIGURES

- Number of students: 618
- Number of Classes: 29
- Average number of students per classes: 22
- Number of teachers: 78



THE SCHOOL

SCHOOL SUBJECTS

- Italian
- History
- Geography
- Maths
- Science
- English
- 2nd language (French)
 - Art
 - Music
 - I.C.T
 - P.E.
- Religion (not compulsory)



THE SCHOOL ORGANIZATION

- The school is based on a weekly school time of 30 units of 60 minutes each, Monday to Saturday. The daily school time is 5 units of 60 minutes each for six mornings
- Students are offered the opportunity to follow a three year music instrument: Guitar, Violin, Clarinet, Flute, Piano and Saxophone as the school is Music addressed.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The POF It is the general plan of the school organization. It includes the didactic and educative outlines of all the activities.

“DISCOVER TO BE”

“Let us pick up our books and our pens, they are the most powerful weapons”
(Malala)

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The POF, according to the regulation of the School Autonomy, is the fundamental document of the School, its "Identity Card". It in fact:

- ✓ expresses the educational planning;
- ✓ connects the training needs of families and of the territory to the curriculum;
- ✓ **it is the tool that makes known the activities offered by the school.**

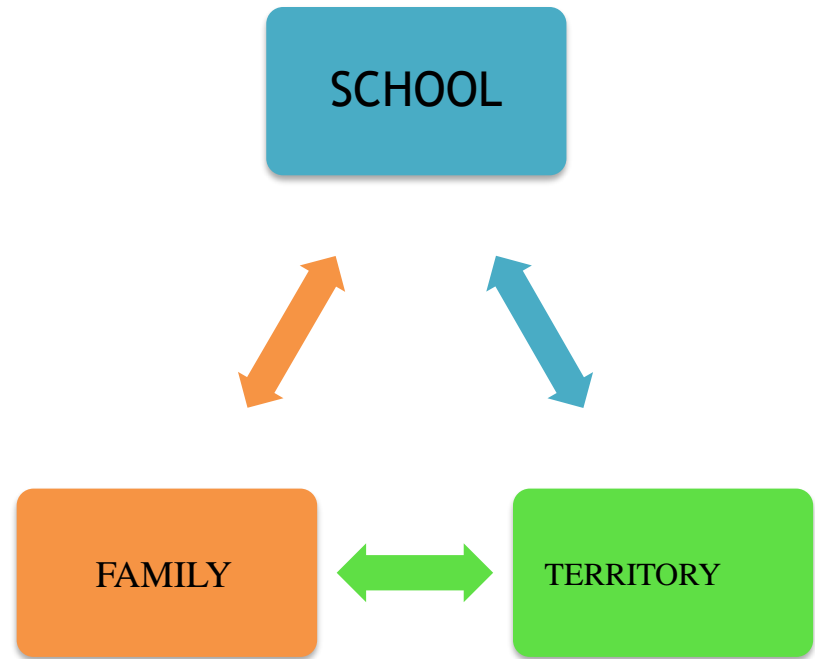
The educational offer is constituted by disciplinary and cognitive objectives and that are achieved in carrying out the activities provided for by the national indications.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The School enriches the offer, developing projects that constitute a deepening and the integration of disciplinary programming and are born by the needs, interests and by the attitudes of the students, from the territorial context, by the need to deepen the disciplinary and interdisciplinary approach, from the offer of educational agencies present on the territory.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The diagram indicates that all project activities of the school are based on the principle of a necessary cooperation between the **school**, the **family** and the **territory**. The school must in fact be understood as an institution investee, in which are actors the teachers, the families and the institutions of the territory and that has to provide cultural tools and skills that are able to help the student build their own project of life.



THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The School engages itself to conduct the pupil, understood as a person with its peculiarity, to the complete mastery of skills, in respect of their potential and the different ways of learning. Identifies the goals of its work by providing the student the opportunity to develop over time its personality.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

Learnings become, therefore, instrumental to the process of maturation of the personal identity of education for active citizenship, learning how to learn and orient themselves in different life contexts.

The main reference of the POF is the "Exit Profile" of students at the end of the three years of secondary school of first degree, as indicated in new national indications for the curriculum of the Infantry School and the first cycle of education.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The College of Teachers reaffirms that the primary objective of the institute is:

“To lead the student, understood as a person with its peculiarity, to the complete mastery of skills, in respect to his potential and of his different ways of learning, giving him the opportunity to develop over time his personality”.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

The Secondary School 'Cocchi-Aosta', in implementation of the choices previously brought forward and priority objectives envisaged by art. 7 of the law 107/2015 aims therefore to:

- the full development of the person on the cognitive and cultural plan, to provide each student the necessary tools to face the present and future social and professional scenarios.
- the success of all students with particular attention to the support to the special needs following in this way, also the Costituzione Italiana that guarantees and promotes equal opportunities and effective dignity and equality of all;
- the promotion of the potential and of the spirit of initiative of students;

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

- the enhancement of learning styles and different minds of each pupil;
- the enhancement and strengthening of language skills, with particular reference to the Italian and the English and other languages of the European Union;
- skills enhancement logical mathematical and scientific; Skills enhancement in the practice and in the musical culture, in art and in art history;
- the development of competences in the field of active citizenship and democracy through the enhancement of the intercultural education and peace, respect for differences and dialog between cultures;

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

- the development of responsible behavior inspired to the knowledge and the respect of legality, environmental sustainability, landscapist, heritage and cultural activities;
- the development of behavior inspired to a healthy lifestyle, with particular reference to power, to the physical education and sport;
- the development of digital skills, with particular regard to the computational thought, to the critical and aware use social network and media;
- the strengthening laboratory methodologies and laboratory activities;

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

- the prevention and countering of school dispersion, of every form of discrimination as bullying as cyberbullying;
- the strengthening of the school inclusion and the right to study of pupils with special educational needs through individualized paths and also personalized with the support and cooperation of the social-health services and education of the territory and of the associations of the sector;
- the enhancement of the school as active community, open to the territory and able to develop and increase the interaction with the families and the local community;
- the afternoon opening of school;
- literacy and the refinement of Italian as a second language through courses and workshops for Italian students and L2 students.

THE GENERAL PLAN OF THE SCHOOL ORGANIZATION - POF

According to the 'Nuove indicazioni nazionali per il curriculum', the school strives for the attainment of the eight key competencies which are indispensable for the realization and the personal and social development of each student:

- Communication in mother tongue.
- Communication in foreign languages.
- Mathematical competence and basic skills in science and technology.
- Digital competence.
- Learn to learn.
- Social skills and citizenship.
- The spirit of initiative and entrepreneurship.
- Awareness and cultural expression.

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**THE EDUCATIONAL
SYSTEM**

THE LEGISLATION

The Italian Educational and Training System is organized on the principles of SUBSIDIARITY and AUTONOMY of the scholastic institutions.

The State has legislative competence only for «general rules on education and for the determination of the essential levels of performance that must be guaranteed throughout the national territory.

The Regions have legislative power competitor in the field of education and exclusive in vocational education and training.

The schools have didactic autonomy in the Organizational, Research, Experimentation and Development field.

THE EDUCATION SYSTEM

- **SCUOLA DELL'INFANZIA-NURSEY SCHOOL**

- Not mandatory;
- for children from 3-6 years old

- **THE FIRST LEVEL OF EDUCATION**

- Mandatory;
- lasts 8 years;
- divided into:

1. **SCUOLA PRIMARIA**

it lasts 5 years, for pupils from 6 to 11 years old

2. **SCUOLA SECONDARIA DI PRIMO GRADO**

it lasts 3 years, for students from 11 to 14 years old

THE EDUCATION SYSTEM

The second level of education is articulated in two types of paths:

- **Scuola secondaria di secondo grado**

it lasts 5 years, for students who have completed the first level of education. Schools organize paths of the LICEO, of technical and PROFESSIONAL institutes for students from 14 to 19 years old.

- **Three years paths and 4 years Education and Professional formation FP of regional competence.**

THE EDUCATION SYSTEM

COMPULSORY EDUCATION

Compulsory education lasts 10 years from 6 to years of age, and includes the eight years of the first level of education and the first two years of the second level.

Higher Education is offered at the end of the five years of Secondary High School by UNIVERSITY